




Los Angeles Unified School District
Division of Human Resources
Intern, Credentialing, and Added Authorization Program - iCAAP



RICA Workshop Dates	
Workshops Lead by Instructional Faculty Ingrid Vega	
Google Link: https://zoom.us/j/94197050060	
Meeting ID	941 9705 0060


Tuesday – Sub Test I	
5:00 PM – 6:30 PM	
5:00 PM – 6:30 PM , June 04, 2025	RICA Lens
7:15 PM – 8:45 PM , June 04, 2025	Review Competency 3,4
5:00 PM – 6:30 PM , June 11, 2025	Review Competency 5, 6
7:15 PM – 8:45 PM , June 11, 2025	Review Competency 7, 8
5:00 PM – 6:30 PM , June 18, 2025	Review Competency 9
7:15 PM – 8:45 PM , June 18, 2025	RICA Test Practice

WEDNESDAYS – Sub Test II	
5:00 PM – 6:30 PM June 25, 2025	RICA Review by Appointment
7:15 PM – 8:45 PM June 25, 2025	RICA Review by Appointment
 To schedule an appointment with Ingrid Vega on June 25, email your preferred time to ivv1453@lausd.net.	



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FRIDAYS – Sub Test III	
5:00 PM – 6:30 PM	
June 06, 2025	RICA Lens
June 13, 2025	Competency 1, 2
June 20, 2025	Review of Competency 3-15
June 27, 2025	Review by appointment
 To schedule an appointment with Ingrid Vega on June 27, email your preferred time to ivv1453@lausd.net .	



Descriptions of RICA Areas Covered During Workshop

Subset 1 –Rica Lens Review Subtest I Domain 2 Word Analysis:

Competency 3: Phonological and Phonemic Awareness

Sub Test II– Rica Lens– Domain 4: Vocabulary, Academic Language, and Background Knowledge

Competency 10: Vocabulary, Academic Language, and Background Knowledge: Role in Reading Development and Factors that Affect Their Development.

Subset 1– Domain 2: Word Analysis:

Competency 4: Understand the role of concepts about print, letter recognition, and the alphabetic principle in reading development and how to develop students' knowledge and skills.

Competency 5: Understand important terminology and concepts involved in phonics instruction and recognize the role of phonics and sight words in reading development.

Sub Test II– Domain 4: Vocabulary, Academic Language, and Background Knowledge

Competency 11: Vocabulary, Academic Language, and Background Knowledge: Instruction and Assessment. **Domain 5:**

Competency 12: Understand literal, inferential, and evaluative comprehension and factors affecting reading comprehension.

Sub Test III– RICA Lens – Domain 1: Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment

Competency 1: Understand how to plan, organize, and manage standards-based reading instruction.

Subset 1 Domain 2: Word Analysis

Competency 6: Understand how to develop students' phonics knowledge and skills and recognition of sight words to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

Competency 7: Understand the role of syllabic and structural analysis and orthographic knowledge in reading development and how to develop students' knowledge and skills in these areas to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

Sub Test II– Domain 5:

Competency 13: Understand how to facilitate reading comprehension by providing instruction that prepares students for the reading task, scaffolds them as needed through the reading process, and prepares them to respond to what they have read.



Descriptions of RICA Areas Covered During Workshop

Competency 14: Understand how to promote students' comprehension and analysis of narrative/literary texts and their development of literary response skills.

Sub Test III- Domain 1: Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment

Competency 2: Understand the purposes of reading assessment and best practices related to standards-based entry-level assessment, monitoring of student progress, and summative assessment.

Subset 1- Domain 3: Fluency (2 Competencies)

Competency 8: Understand the role of fluency in reading development and the factors that affect students' fluency development. **Competency 9:** Understand how to promote students' fluency development.

Sub Test II- Domain 5:

Competency 15: Understand how to promote students' comprehension of expository/informational texts and their development of study skills and research skills.

Sub Test III- Review of **Competency 3-15**

Subset 1- Test Taking Strategies- **RICA Practice Test Subset I**

SubTest II- Test Taking Strategies- **RICA Practice Test Subset II**

Sub Test III- Test Taking Strategies- **RICA Practice Test Subset III**



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June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 Sub Test I 5:00 – 6:30 PM RICA Lens 7:15 PM – 8:54 PM Competency 3, 4	5	6 Sub Test III 5:00 PM – 6:30 PM Competency 1, 2	7
8	9	10	11 Sub Test I 5:00 – 6:30 PM RICA Lens 7:15 PM – 8:54 PM Competency 3, 4	12	13 Sub Test III 5:00 – 6:30 PM Review of Competency 3-15	14
15	16	17	18 Sub Test I 5:00 Pm – 6:30 Pm Review Comp. 9 7:15 PM – 8:54 PM RICA Test Practice		20 Sub Test III 5:00 – 6:30 PM Review of Competency 3-15	21
22	23	24	25 Review 5:00 – 6:30 PM Review by Appointment Competency 12, 13 7:15 PM – 8:54 PM Review by Appointment Competency 14, 15	26	27 Sub Test III 5:00 – 6:30 PM RICA Test Practice By Appointment	28
29	30					